Incorrectly labelled or unlabelled containers

If you find a container that does not have a label or is incorrectly labelled, action must be taken to correctly label the container. Containers that have had chemicals transferred into them (decanted) in the workplace, and …………………………………………..of chemical wastes need to be labelled correctly.

If the contents of the container are not known, this ……………………………………….be clearly marked on the container, for example, 'Caution – do not use: unknown substance'. Such a container should be stored in isolation …………………………………………its contents can be identified and, if it is then found to be hazardous, the container is appropriately labelled. If the contents cannot be identified, they should be disposed of <u>in accordance with relevant local waste management requirements.</u>

2.4 Other sources of information

Additional information ……………………………………………..hazards and risks associated with the use, handling, generation and storage of hazardous chemicals can be obtained from the following sources:

• incident records

• previous risk assessments

• <u>Australian Code for the Transport of Dangerous Goods by Road and Rail</u>

• European Chemical Substances Information System (ESIS)

• The Standard for the Uniform Scheduling of Medicines and Poisons (SUSMP)

• <u>National Industrial Chemical Notification and Assessment Scheme</u> (NICNAS)

• regulatory authorities

• trade unions and employer associations

• work health and safety consultants

• internet searches of authoritative websites, such as those of international work health and safety agencies ……………………………………the US Occupational Safety and Health Administration, or the European Commission Joint Research Centre's Institute for Health and Consumer Protection.

<u>**Exercises:**</u>

1. Analyze the word label

2. Complete the blanks with the following words: containers–should – until–regarding–like

3. Encontrar el equivalente en inglés de:

   *gremios y asociaciones de empleadores:……………………………………………………………………

   *evaluación previa de riesgos: …………………………………………………………………………

   *agencias internacionales de seguridad e higiene:………………………………………………….

4. Pasar a un castellano coherente las <u>frases subrayadas</u>.

5. Identificar y analizar una oración condicional.

6. Identificar y analizar dos verbos modales.

7. Identificar y analizar dos conectores.

8. Identificar y analizar tres prefijos o sufijos.