## **UNIVERSIDAD NACIONAL DE QUILMES**

## **INGLES - EXAMEN PACIAL - 1ER CUAT.2016**

Nombre y mail:	Legajo:	Fecha:
<ol> <li>Listen to the following audio. Answer the questions i</li> <li>Then complete the blanks and write the paragraph ir</li> </ol>		
a. Identify the topic of the audio:		
b. What is the purpse of the topic mentioned:		
c. Write the 7 operations in the order mentioned by the audio		
d. Write the numbers , the combination of letter-number and	the formula:	
e. You can also update the information in different  that when you make a	n one worksheet, the sa nenú in a spreadsheet us pose the font, number Most spreadsheet s. The values of cells a bars or pie-charts. T	me change is made in sually includes several allingment, borders, programs can also re shown in different they are given three
which transforms the	values of cells into a c	

## 3. Reply to the following mail you have received.

I'm writing to you about my visit to Bern, I'm attending a conference on 20 March and hope you can assist me in arranging accommodation. I've tried the tourist information office but they weren't very helpful. The conference hotel is Hotel Bern in Viktoriastrasse 43 but I'd prefer to stay in a smaller guest house in the vicinity. Unfortunately I don't know Bern so it's rather difficult to find out where the best accommodation is.

I really hope the above is convenient.

## 4. Complete the text with the words given and then write the main information in appropriate Spanish

A source file is a	rather like an outline. Ther	e is information that pertains to the
file as a whole, to the is	ndividual classes within the file	, to the methods within the classes,
to the blocks within th	e methods, and to	the blocks within the blocks. Each
level of this hierarchy i	is a scope into which names car	be declared and in which declara-
tions and sta	atements are interpreted.	
To make this hiera	archy of scopes visible, we inde	ent the lines of source code in pro-
portion to their	in the hiearchy. Statements a	t the the file, such as most
		ithin a class are indented one level
to the right of the class	s. Implementations of those	are implemented one level to
		tations are implemented one level
to the right of their cor	ntaining block, and so on.	
Programmers rely	heavily on this indentation	. They visually line up lines on
the left to see what sco	ope they appear in. This allows	them to quickly hop over scopes,
such as	of if or while statements, th	at are not relevant to their current
situation. They scan th	e left for new method declarat	ions, new variables, and even new
classes. Without indent	ation, programs would be virtua	by humans.

level -recursively -scheme- unreadable -declaration - executable -implementations- hierarchy – position - methods